

## QUARTERLY PROGRESS UPDATES ON PREVIOUSLY AGREED RECOMMENDATIONS

### Summary

Members are asked to consider initial progress updates for the previous scrutiny reviews of Transition from Primary to Secondary and Child Sexual Exploitation and the progress update in respect of the previous scrutiny review of Employment and Education.

### Detail

1. Following the Cabinet consideration of scrutiny reports, accepted recommendations are then subject to a monitoring process to track their implementation.
2. Two main types of report are used. Initially this is by means of an Action Plan detailing how services will be taking forward agreed recommendations. This is then followed by a Progress Report at a future agreed date. Evidence is submitted by the relevant department together with an assessment of progress against all recommendations. Should members of the Select Committee agree, those recommendations which have reached an assessment of '1' are then signed off as having been completed.
3. In order to track those recommendations which are not signed off following the first round of Progress Reports, a series of progress updates are submitted for all Select Committees on a quarterly basis.
4. The assessment of progress for each recommendation should be categorised as follows:

1 Achieved (Fully)	The evidence provided shows that the recommendation has been fully implemented within the timescale specified
2 On Track but not yet due for completion	The evidence provided shows that implementation of the recommendation is on track but the timescale specified has not expired.
3 Slipped	The evidence shows that progress on implementation has slipped.  An anticipated date by which the recommendation is expected to become achieved should be advised and the reasons for the delay.
4 Not Achieved	The evidence provided shows that the recommendation has not been fully achieved.

	An explanation for non achievement of the recommendation would be provided
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5. Link Officers will not usually invited to attend for progress updates other than for initial progress updates, but Member comments will be communicated to the services concerned by the Scrutiny Team.
6. **Appendix 1** sets out the action plans and progress update. Members are asked to review the update and indicate whether they agree with the assessment of progress.

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## Employment and Education – Progress Update

No.	Recommendation	Link Officer	Anticipated Completion Date/ Completion Date	Quarter 3/4 evidence of progress Presented to Committee on 24 <sup>th</sup> June 2015 (Please state current position on recommendation or alternative action taken)	Assessment of progress (Categories 1-4)	Quarter 1/2 evidence of progress Presented to Committee on 11 <sup>th</sup> November 2015 (Please state current position on recommendation or alternative action taken)	Assessment of progress (Categories 1-4)
1	<p>The Council work with local businesses and employers, schools and post 16 education and training providers to develop an action plan to deliver the following objectives:-</p> <ul style="list-style-type: none"> <li>- greater interaction between schools/ colleges and local business</li> <li>- helping young people remain in education and training which leads to progression into further education and employment</li> <li>- promoting awareness of the job market, growth sectors and employment opportunities both locally and further afield, as part of independent careers guidance for Key Stage 4 and post 16, including the development of a job</li> </ul>	<p>D.Willingham P.Welford L.Brown L.McDonald</p>	November 14/Ongoing	<p>Pursuing through 14-19 Partnership</p> <p>Continued encouragement of business – school / college employment linkages</p> <p>Maintained 2013/14 performance on NEET while improving performance on Not Known – now 3rd in England</p> <p>Developing relationships within the Borough particularly with local colleges, developing the offer to young people.</p> <p>Developing improved LMI as part of traded services and open access through website</p>	<p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>3 – progress needed</p>	<p>Continue to maintain consistent level of NEET not known DfE are now revising reporting requirements.</p>	2

	<p>search tool and improved website access to job information and access to an annual job fair event/ promotional activities</p> <ul style="list-style-type: none"> <li>- enhance the employability of young people</li> <li>- provide more and varied opportunities for work experience</li> </ul> <p>provide support in applying for further education and employment opportunities including practical support in making applications</p>			<p>Job fair – encouraging access to Tees Valley events through 14-19 Partnership and schools</p> <p>Developed employability groups / courses delivered through Youth Direction and by local partners</p> <p>NIFCo recently became a member of the High Tide scheme (promoting work experience &amp; apprenticeships)</p> <p>All Targeted young people receive intensive support; all Stockton schools now contracting with Youth Direction to provide Universal support</p>	<p>3 – need to increase take-up</p> <p>2</p> <p>1</p>	<p>All Targeted young people receive intensive support; all Stockton schools now contracting with Youth Direction to provide Universal support</p>	<p>1</p>
2	<p>Funding avenues are pursued in order to deliver these objectives.</p>	<p>Lead:D.Willingham/L.McDonald/P.Welford</p>	<p>Ongoing</p>	<p>Tees Valley YEI bid being led by Hartlepool - application submitted</p> <p>£150,000 secured from Public Health to incentivise employers to recruit a minimum of 150 Stockton residents aged 16-24 to undertake apprenticeships</p>	<p>2</p> <p>2</p>	<p>YEI bid progress awaiting notification.</p>	<p>2</p>

3	Council services continue to work closely together to deliver the action plan.	Lead:L.McDonald D.Willingham/ P.Welford	May - 14	Continuing work through 14-19  Specific NEET meeting held and actions agreed: 1. CEIAG Self-Assessment for schools 2. conversion of Action Plans to Progression Plans 3. work with employers to review marketing and information on apprenticeships  Project group set up and enterprise projects intimated  Reviewing current provision and running specific pilot projects	2	Terms of reference on focus of 14-19 board currently being agreed. .	2
5	The Director of Children, Education and Social Care and the Cabinet Member for Children and Young People write to all Stockton Schools and Chairs of School Governing Bodies drawing attention to the Select Committee report and emphasising the importance of interaction with local businesses and employers as part of the provision of quality careers information and guidance and encouraging all Secondary Governing Bodies to appoint a governor champion for	Lead:J.Humphreys/A.McCoy	Before end of 2014 Summer term – June/July14	Letter to be issued for 2015 leavers	2		

	<b>Enterprise and Employment and consider placing a regular item on Governing Body meetings.</b>						
<b>6</b>	<b>The Children and Young People Select Committee receive reports on the performance of post 16 education providers as part of their quarterly performance reporting framework</b>	<b>Lead:J.Trainer L.McDonald/D.Willingham/P.Welford</b>	<b>Quarterly</b>				

## Child Sexual Exploitation – Progress Update

No.	Recommendation	Link Officer	Anticipated Completion Date/ Completion Date	<p><b>Quarter 1/2 evidence of progress Presented to Committee 11<sup>th</sup> November 2015</b></p> <p>(Please state current position on recommendation or alternative action taken)</p>	Assessment of progress (Categories 1-4)
1	<p><b>The number, membership and accountability arrangements for the VEMT groups/SLSCB be reviewed to ensure that all appropriate agencies and providers are represented, avoid unnecessary duplication and any conflicts of interest and that the outcome of the review be reported back to Children and Young People Select Committee as part of the forthcoming review of the LSCB.</b></p>	<p>Chair Tees Strategic VEMT</p>	<p>01/08/2015</p>	<p>Achieved. Membership of strategic VEMT has been increased over quarter 1 and 2. The Tees strategic VEMT now has a licensing representative (Margaret Waggott), a CCG representative (Alison Ferguson) and a new education representative (Diane McConnell). The chair of the Tees LSCB's e-safety sub group, the Police regional CSE Co-ordinator and Cleveland Police operational lead have also been invited to join the group. Attendance at the group is good and, as chair, I have no concerns at present of continued lack of attendance / engagement of any member. The Tees Strategic CSE strategy has been agreed and this outlines the overall governance arrangements for VEMT. An annual report from the chair is due for completion by November 2015.</p>	<p>1</p>
2	<p><b>The LSCB consider formal mechanisms for sharing information from the VEMT groups including how best to raise awareness with the wider voluntary and community sector, including the Faith Community.</b></p>	<p>Chief Executive CATALYST</p>	<p>01/08/2015</p>	<p>Achieved. VCSE Safeguarding Forum established as coordinating group to disseminate information and organise further specific discussion.</p> <p>2015 meetings held on: 17 March (Included VEMT/CSE presentation), 1 July, 22 September.</p>	<p>1</p>

3	<b>Consideration be given to developing early support services for children at risk of CSE as part of the Early Help Strategy and Implementation Plan.</b>	Chair of CYPHWCG	Post completion of JSNA September 2015	The services to be commissioned with regard to early help need to be considered alongside other services for children and young people at risk of CSE identified in section 4.	
4	<b>The Health and Wellbeing Board be asked to consider and commission appropriate prioritised services for children at risk of CSE.</b>	Chair of HWB	01/09/2015	The commissioning of appropriate services will be based upon gaps identified in the JSNA (updated on 3 September) and knowledge of best practice and national guidelines for identifying and supporting young people at risk of sexual exploitation. This will take place through the CYP HWB joint commissioning group when these are identified. The responsibility is with the chair of the group who is the DPH.	
5	<b>Awareness raising activities be developed for children and young people in respect of social media and healthy relationships as well as work with parents and via schools.</b>	a. Head of Schools and SEN  b. Chair of CYPHWCG/ Head of Schools and SEN	a. September 2015  b. September 2015	On track. <ul style="list-style-type: none"> <li>▪ The Safeguarding Forum for all education settings has featured presentations for schools on how to develop the curriculum in respect of CSE.</li> <li>▪ Resources have been circulated to all schools to support this work.</li> <li>▪ Chelsea's Choice has been booked for all schools for February 2016.</li> <li>▪ All schools will engage with the Barnardo's Audit tool.</li> <li>▪ A questionnaire is being developed with the Schools</li> </ul>	2



				Health Unit in Exeter to explore pupil perceptions around their own safeguarding in respect of CSE. Funding has been sought for all secondary schools to participate in this in Stockton and it is being considered for across the Tees Valley.	
6	<p><b>The LSCB ensure that a multi-agency co-ordinated training strategy be developed to:</b></p> <ul style="list-style-type: none"> <li>• Map out current provision</li> <li>• Identify any gaps</li> <li>• Identify who should receive training, frequency of training and assurance mechanisms</li> <li>• Introduce mandatory safeguarding training for Elected Members (including CSE)</li> </ul>	<p>a. Chair Hartlepool &amp; Stockton LSCBs Multi Agency Training Group</p> <p>b. Head of Democratic Services</p>	01/11/2015	<ul style="list-style-type: none"> <li>▪ CSE training is a priority within the Joint LSCB's Training Strategy.</li> <li>▪ CSE is included within the Safeguarding and Child Protection Training and Development Proposal for Safeguarding and Child Protection Training across Hartlepool and Stockton.</li> <li>▪ A meeting is to be held 06/11/15 to determine previous CSE training available and develop a program of CSE training. To also establish if it is possible to combine CSE training with Running/Missing from Home or Care training to become VEMT training.</li> <li>▪ Outcomes of local SCR's to be considered for inclusion in training package.</li> </ul>	
7	<b>CSE should feature in regular performance reports to Cabinet and Children and Young People Select Committee as part of quarterly performance updates.</b>	Head of CYP Services	01/07/2015	Achieved. Update included in reports to Cabinet in July and October 2015.	1

8	<b>Information about the prevalence of CSE be included within the JSNA together with appropriate commissioning decisions and priorities.</b>	Director of Public Health	01/08/2015	Achieved. The Stockton JSNA now has a specific section on CSE updated (author Head of CYP Services) on 3 September 2015. This includes information on commissioning priorities and actions from the CYP Select Committee review of CSE.	1
9	<b>Work is commissioned, accepting the challenges, to obtain feedback from children as part of further assurance work.</b>	Chair of the VEMT Sub Group	01/12/2015	On track. This is being taken forward by Tees Strategic VEMT Group. Barnardo's have been commissioned to undertake this piece of work which is due to be completed in December 2015.	2
10	<b>The revised VEMT Strategy and Action Plan and strengthened performance and quality assurance framework be subject to further scrutiny together with the internal audit of CSE case files and the outcome of benchmarking work against the Ofsted thematic report recommendations as part of the scrutiny review of the LSCB.</b>	a. Chair Tees Strategic VEMT b. Corporate Director, CESC c. Chair Tees Strategic VEMT	a. July 2015	Achieved. OFSTED benchmarking has been completed and reflected in the Tees strategic CSE action plan, which is a living document.  The Tees strategic VEMT have agreed a quality assurance framework and are now routinely collecting data. Individual areas have been requested to complete audits on VEMT and missing cases.  VEMT audits completed to date in Stockton-on-Tees: October 2014 – reported to SLSCB in May 2015. April 2015 – due to be reported to SLSCB in November 2015. Next audit scheduled for December 2015.  A review of scrutiny documents for Runaway and Missing from Home and Care has been conducted and the chair of the Tees strategic VEMT has	1

			b. May 2015 c. August 2015	written to LSCB chairs with a recommended future template for quarterly reporting in relation to this area.  Achieved 21.05.15.	1
11	<b>The report be submitted to the LSCB for their consideration.</b>	Head of CYP Services	April 2015	Achieved 27.04.15.	1

## **Transition from Primary to Secondary – Update (to follow)**